

Southlands School, North Shields would like to appoint:

Film, digital and/or performing arts practitioner(s) to work with 8 pupils

Timescale: To take place between Sept – Dec 2010, with Tuesday morning pupil sessions.

Budget: £4,000

Southlands School, in North Shields, is a secondary school for students with moderate learning difficulties, with an extended provision for the inclusion of challenging children. Students have significant, diverse and complex needs, such as social, emotional, language and communication difficulties. It has been awarded funding from Creative Partnerships to undertake its second creative enquiry project.

Pupils would like to work with one, or a team of, practitioner(s) to explore aspects of the SEAL (Social and Emotional Aspects of Learning) programme and present this in a dynamic way to the rest of school; in order for the whole school to be able to better consider and discuss the issues it raises. Whilst this is currently expected to be as a (or series of) film or live performance, and may include the pupil group leading workshops if that should prove appropriate, the school is open to other ideas from practitioners.

Due to pupil learning levels the school works with primary SEAL programme, which covers such areas as empathy & self awareness, risk taking, managing feelings, anti bullying and self belief. For further details see:

<http://nationalstrategies.standards.dcsf.gov.uk/inclusion/behaviourattendanceandseal/seal>

The school would like pupils in the project group work together to express themselves and in this develop their communication skills and gain some practical skills in either film or the performing arts. An additional aim is for the project to include some opportunities to develop literacy skills, particularly forms of writing – as pupils often struggle in this area and projects such as this provide a more creative forum and context for this to take place within.

Pupils will be available to take part in the project on Tuesday mornings from 9.20am – 12.20pm (incl a 15 min break). This timing can be shorter should that be appropriate for some sessions, and the detailed schedule can be designed between the practitioner(s) and school. The eight pupils have been individually selected by the school and will come from across Y8, Y9 and Y10. Whilst all pupils have moderate learning difficulties, only 2 or 3 within the group will be at Southlands due to emotional and behaviour difficulties. Sessions will be supported by a teacher and, in most cases, a classroom assistant.

As the school is currently underdeveloped in terms of performing arts it would like the practitioner(s) to include in the programme a minimum of two staff CPD sessions. These would take place as twilight sessions from 3.45 – 5.30pm. It is expected that one would focus on practical skills in using film/digital/performing arts in school and the other on ways staff could maximise the use of the material developed by the pupils in the project group. Again the school is open to practitioner ideas on this aspect of the work.

Practitioners must have previous experience of working with young pupil with moderate learning difficulties. The budget of £4,000 is to cover all project expenses including any materials and travel. Any fees paid to the practitioner will be on a self-employed basis. Practitioners must have a recent enhanced disclosure CRB certificate from North Tyneside Local Authority, this can be applied for through the school. They must also have appropriate Public Liability Insurance in place.

Southlands School, North Shields would like to appoint:

To apply:

If you are interested in this opportunity please send:

A recent CV plus a, maximum of 2 pages, proposal containing:

- an outline of your skills and approach
- how you would see the project developing
- your experience of working with similar participants
- a detailed budget, including fees and number of days allocated to practitioner(s) and how that is split between preparation etc and on-site delivery
- any website links, if relevant, to example your work
- contact details of two referees, at least one of which must be able to comment on your abilities to work with people with learning difficulties

(If you would like to include any hard source material to example your work in addition to the above this should be sent to the postal address below. If you would like this returned please enclosed an addressed envelope with relevant postage stamps attached)

by 1pm Friday 11th June to:

gayle@gaylesutherland.co.uk

PLEASE NOTE – the header to this e-mail **MUST** be: Southlands CP Application.

This enables it to be forwarded to the shortlisting team, failure to comply with this may disqualify you from the application process.

Hard source material should be sent to :

Gayle Sutherland, 27 Hungate, Pickering, North Yorkshire YO18 7DL

Any enquiries regarding this project should be directed to Gayle Sutherland, the school's Creative Agent on gayle@gaylesutherland.co.uk or tel 07779 433795 by 1pm Friday 4th June, anything after this date may not be replied to.

Southlands School may not be directly approached regarding this project, attempts to do so may disqualify applicants from the application process.